



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

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#### Upcoming Dates:

- **May 8-12-** Book Fair
- **May 9-** No Mass (Students do not need to be in their dress uniform)
- **May 12-** Grandparents and Great Friends Day
- **May 12-** Field Trip Permission Form Due
- **May 19 & May 22-** MAP Testing (First Grade)
- **May 24-** Field Trip to Wildrock

#### Announcements:

We are anxiously awaiting the Spring Book Fair! The students love the book fair, and it is a wonderful CCS tradition. Unfortunately, this year we are struggling to secure parent volunteers to make this happen. If we are unable to appropriately staff the book fair, we will unfortunately have to greatly reduce the time offerings for accessibility. Please email Mrs. Furin ([j.furin@cvillecatholic.org](mailto:j.furin@cvillecatholic.org)) and sign up so that our students have this wonderful opportunity.

Spring Measure of Academic Progress (MAP) testing will take place during the weeks of May 15th and 22nd. All testing will begin at 8:15AM. In order for us to gather accurate data on your child's progress, it is vital that students arrive at school on time, rested, and fed. Please do not schedule appointments for your child that may interfere with their testing time. While make-ups are available, students tend to not perform as well when they are not in the full session with their classmates. We appreciate your help with this. Data collected helps us make informative instructional decisions.

# Social Studies

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Focused on science this week :)

## Math

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This week we continued counting mixed coins using our Hairy Money strategy. We also learned that 100 cents equals \$1 and practiced counting coins and seeing if we can exchange them for \$1. Next week we will introduce Financial Literacy as well as vocabulary such as allowance, income, cost, wants, needs, saving, spending, budget, and charity. As part of this unit we will review and practice counting money and solving money-related problems as well.

## Language Arts/Reading/Writing

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### Reading

This week we continued to read several books about frogs in order to explore Author's Purpose (i.e., **P**ersuade, **I**nform, and **E**ntertain). We compared story structure and different fiction and nonfiction text structure and elements to determine the author's main purpose for writing. Next week we will read the book *Alligator and Crocodiles* as well other nonfiction related books as part of a research unit. We will be using reading comprehension strategies, examining nonfiction text structures, and practicing with synonyms and antonyms to determine facts and figure out hard words.

### Grammar

This week we worked on reviewing grammar concepts that we have learned so far this year. Next week we will not be addressing a new grammar skill. Instead, we will be conducting research and completing a research project during class time on alligators and crocodiles.

### Writing

This week we incorporated contractions into our writing as well as wrote about toads, frogs, and other aspects of the books that we read and discussed. There were also many more opportunities to write with sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well

## Religion

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This week we participated in the May Crowning as well as our outdoor Rosary. We made our own Rosary which we will use on the blacktop to pray as a school. These Rosaries will come home at the end of the month. We also colored the Rosary as we talked about and prayed the prayers that correspond with each bead. We will continue working on the Rosary next week as well as learn about the 10 commandments. We will meet with our Faith Buddies next week during our Mass time.

## Science

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This week we continued learning about different habitats.

# Other Information

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## **Snack (8:45/9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classroom is nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

## **Specials Schedule**

Monday - Library    Tuesday - Mass and Library    Wednesday - P.E. and Art

Thursday- Music    Friday - Music

## **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

## **Colder Weather is still here!**

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside, weather permitting, for morning recess, lunch recess, and snack as much as we can.

## **Homework (M-Th)**

**For the week of: 5/8-5/12**

**Math**- Math Spiral Review 13

**Reading**- Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. January books = Snowflakes). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**ELA**- ELA Spiral Review 13

**Religion**- Kindness BINGO (optional)